



STAR Foundations of Development Course: *Sensory Processing, Regulation, and Relationship*

Day 1:

4:00 PM-4:30 PM	Introduction and Overview
4:30 PM-6:30 PM	Sensory Processing: Overview of Brain, Body and the Nervous System
6:30 PM-7:00 PM	Introduction to Sensory Processing Disorder (SPD)

Day 2:

4:00 PM-5:10 PM	Introduction to Sensory Processing Disorder (SPD) (Cont.)
5:10 PM-5:40 PM	Ontogenesis
5:40 PM-7:00 PM	Neuroplasticity

Day 3:

4:00 PM-5:30 PM	Overview of Sensory Processing Disorder and Regulation
5:30 PM-7:00 PM	Overview of Sensory Processing Disorder and Relationship

Day 4:

4:00 PM-5:15 PM	Tying it Together: The first year of life
5:15 PM-6:30 PM	Clinical Implications
6:30 PM-7:00 PM	Q & A; Next steps



Learning Objectives

- Recognize primary roles and interconnected nature of sensory processing, regulation and relationship in early development
- Identify neurological foundations and related neurological structures primary to the development of sensory processing, regulation and relationship
- Define the subtypes of the Sensory Processing Nosology and their impacts on regulation, relationship and function
- Identify at least three clinical implications of the sensory processing-regulation-relationship triad and strategies to apply in treatments