# STAR Foundations of Development Course: Sensory Processing, Regulation, and Relationship

## Day 1:
- **4:00 PM-4:30 PM** Introduction and Overview
- **4:30 PM-6:30 PM** Sensory Processing: Overview of Brain, Body and the Nervous System
- **6:30 PM-7:00 PM** Introduction to Sensory Processing Disorder (SPD)

## Day 2:
- **4:00 PM-5:10 PM** Introduction to Sensory Processing Disorder (SPD) (Cont.)
- **5:10 PM-5:40 PM** Ontogensis
- **5:40 PM-7:00 PM** Neuroplasticity

## Day 3:
- **4:00 PM-5:30 PM** Overview of Sensory Processing Disorder and Regulation
- **5:30 PM-7:00 PM** Overview of Sensory Processing Disorder and Relationship

## Day 4:
- **4:00 PM-5:15 PM** Tying it Together: The first year of life
- **5:15 PM-6:30 PM** Clinical Implications
- **6:30 PM-7:00 PM** Q & A; Next steps
Learning Objectives

- Recognize primary roles and interconnected nature of sensory processing, regulation and relationship in early development
- Identify neurological foundations and related neurological structures primary to the development of sensory processing, regulation and relationship
- Define the subtypes of the Sensory Processing Nosology and their impacts on regulation, relationship and function
- Identify at least three clinical implications of the sensory processing-regulation-relationship triad and strategies to apply in treatments