Our Impact on Families

“‘You are not a good parent.’”
“‘He’ll probably grow out of it.’”
“‘You need to learn how to discipline your child.’”

These are statements most parents hear at some point prior to learning that their child has Sensory Processing Disorder.

The impact of family-coached occupational therapy, feeding therapy, and other parent supported therapies on the relationship and joy of families is huge. When a child becomes more regulated, his/her behavior transforms, and the family can begin to live with better quality of life. The research-based treatments at STAR Institute are based on parent priorities, families are empowered to support their child at home, at school and in the community.

STAR Institute has seen an increase in families seeking help with treatment since services began over 10 years ago. STAR Institute has gone from seeing 80 families a year, to over 600 in 2015. The growth in the numbers of those seeking STAR Institute therapies will continue to grow as more families learn about Sensory Processing Disorder.

Our Impact on Children

Far too many children with sensory symptoms are misdiagnosed and not properly treated. Untreated SPD can affect an individual’s ability to succeed in marriage, work, school, and socially, and can lead to needs for mental health or juvenile justice services.

Receiving proper treatment impacts social participation, self-regulation and self-esteem, and can change the course of a child’s life forever.

Over the past year, STAR Institute has supported children, from infancy to 19 and, in our new adolescent and adult center, adults up to age 67.

★ Eighty percent of those we served in 2015 were under the age of 10.
★ Pre- and post-data collected at STAR Institute shows significant changes as an effect of our treatment.
★ Dr. Lucy Jane Miller and team performed the first randomized controlled trial of a sensory-based approach to treatment, setting the stage for larger outcome studies in SPD (2007).

Financial Information

The STAR Institute commits its resources to treatment, research, awareness, and educational opportunities in order to help people whose lives are effected by SPD.

Revenues
Revenues in 2015* totaled $2,931,748.

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants</td>
<td>2.7%</td>
</tr>
<tr>
<td>Events</td>
<td>6.7%</td>
</tr>
<tr>
<td>Donations</td>
<td>9.3%</td>
</tr>
<tr>
<td>Education</td>
<td>21.9%</td>
</tr>
<tr>
<td>Treatment</td>
<td>57.1%</td>
</tr>
<tr>
<td>Other</td>
<td>2.3%</td>
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</tbody>
</table>

Expenses
Expenses in 2015* totaled $2,716,128.

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Administration</td>
<td>5.7%</td>
</tr>
<tr>
<td>Fundraising</td>
<td>6.7%</td>
</tr>
<tr>
<td>Program Services</td>
<td>87.5%</td>
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</tbody>
</table>

*This is a combination of revenues from the SPD Foundation and STAR Center.
Research Accomplishments
The following manuscripts were prepared in 2015:


Accepted for publication: Schoen, Miller & Sullivan, “The Development and Psychometric Properties of The Sensory Processing Scale Inventory A Report Measure of Sensory Modulation” in the Journal of Intellectual and Developmental Disability

Submitted for publication: Miller, Schoen, McConkey, Valdez and Hampton, “Play in Natural Environments: Developing an Evidence Base for Outcomes on a Sensory-Rich Playground,” Division of Early Childhood Education.

Completed professional conference participation:

AOTA Pre-conference Institute: A paradigm shift for treatment and research in sensory processing disorder

Poster presentation: A retrospective pre- and post-test study of OT intervention for children with sensory challenges.

Thank You Donors! The following organizations supported STAR Institute during 2015 with gifts of $1,000 or more. Thank you!

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FlagHouse
Grace Roberti Foundation
Heartland Financial USA, Inc.
Helios Education Foundation
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Integrated Listening Systems
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Landscape Structures
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Megan Sheehy, Intern

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Rachel Whetstone

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Carrie Dishlip

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Lindsay Beckerman
Deb Camp
Jessie Crandall
Bethany Kortsha
Kelly McClanathan
Nancy McKenzie
Erin Ross

Research
Sarah Schoen, Director
Shannon Hampton
Andrea Valdez

Research Interns
Katrina Bengston
Alexandra Lucas
Luke Riley
Jess Wood

Shared Services
Mary Jo Baker, Development Director
Andrea Stoker, Director of Administration for Treatment Center
Hannah Sumeracki, Administrative Assistant
Caraly Walker, Administrative Coordinator