21st International 3S Symposium
Strategies, Science & Success

Regulation: Foundation to Function

STAR 101: An Evidence-based Approach to Intervention for Sensory Processing Challenges Through the Lifespan

Professional Pre-Conference Workshop
Thursday, October 11

8:15 AM-8:45 AM	Registration and continental breakfast
8:45 AM-9:00 AM	Welcome and announcements
9:00 AM-10:00 AM	Nosology and Dimensionality of Sensory Processing Challenges *Sarah A. Schoen, PhD, OTR/L*
10:00 AM-10:15 AM	Break
10:15-AM-10:45 AM	Theoretical Foundations of the STAR Frame of Reference *Virginia Spielmann, MSOT*
10:45 AM-12:00 PM	The Seven Primary Principles of the STAR PROCESS *Virginia Spielmann, MSOT*
12:00 PM-1:00 PM	Lunch
1:00 PM-1:45 PM	The Impact of Sensory Processing Challenges on Social Emotional Functioning *Michele Parkins, MS, OTR*
1:45 PM-2:30 PM	Integrating the STAR PROCESS in School Based Intervention *Colleen Cameron Whiting, MS, OTR/L*
2:30 PM-2:45 PM	Break
2:45 PM-3:30 PM	The STAR PROCESS Across the Lifespan *Renee Allen, MS, OTR/L*
3:30 PM-4:15 PM	Application of the STAR PROCESS: A SECRET Model of Clinical Reasoning *Lisa Porter, OTD, OTR/L*
4:15-4:30 PM	Q & A; Closing Comments

STAR Institute *for Sensory Processing Disorder*

Learning Objectives:

1. Discuss the interplay between Sensory Processing, Regulation and Relationship and their impact on function
2. Differentiate characteristics of subtypes related to challenges in sensory integration/processing
3. Discuss the impact of sensory processing challenges on social emotional functioning
4. Identify underlying principles of the STAR PROCESS and how application varies across the lifespan
5. Discuss the application of the STAR PROCESS in school based practice
6. Explain the use of A SECRET in the treatment process

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