

Sensory Integration/Processing and Sense of Self (2 hours)

During this course we discuss the relation between sensory integration and processing and the development of sense of self and self-agency. Implications for clinic-based treatment and environmental accommodations at home and in school will be discussed.

Learning Objectives:

- Define the human development construct of sense of self
- Describe how sensory integration and processing supports the development of sense of self and agency
- Identify ways in which disordered sensory integration and processing can compromise development of sense of self
- List practical ideas for how to support development of sense of self through principles of sensory integration therapy